



## MSD Warren Township School Report Card Warren Central High School

The Metropolitan School District of Warren Township is committed to "**continuous improvement**".

Our **Board of Education Goals for 2013-14** are focused on "**INCREASED STUDENT ACHIEVEMENT**".

1. **Achievement**-Each school in the Metropolitan School District of Warren Township will continue the goal of achieving the highest rating in the Indiana Department of Education's A-F accountability guidelines. Each school will have a continued focus on identifying achievement gaps among student populations and responding appropriately to close those gaps. Schools will utilize a continuous improvement process as the foundation for building academic success. The emphasis will be on critical thinking, depth of knowledge, and those skills associated with transitioning to Indiana's Common Core Standards. ISTEP, IREAD3, Acuity, and district-wide assessments will be among the data points collected to measure success in meeting performance goals for elementary, intermediate, and middle school accountability. The high school accountability will be determined by concentrating on End of Course Assessments, credit attainment, dual credit attainment, and graduation rate. The Board will continue to welcome accountability measures from state and federal legislatures for improving student and school performance.

2. **Technology**-The Metropolitan School District of Warren Township will continue its focus on effective delivery of virtual instruction using blended learning, online courses, and distance education. The district will also continue to focus on enhancing its learning environments through technology integration. This will be accomplished by extending its anywhere, anytime access to information; as well as the fusion of technology into the instructional atmosphere to enhance 21st-Century learning.

3. **Parent Engagement and Advocacy**-The Metropolitan School District of Warren Township will actively seek and embrace parental engagement and advocacy in all phases of educational development, including character education. Parent engagement between educators and students is a collaborative approach to share common goals toward academic achievement that should be enhanced through web based communication.

4. **Maintain Financial Stability**-During these difficult economic times, the Board of Education will continue to monitor efficiencies, balance budgets, and react to state and federal funding shifts. This may be accomplished through, but not limited to the following: looking at state and federal grant opportunities, federal stimulus dollars, endowments and private grant opportunities.

5. **Community Outreach**-The Board of Education will increase outreach within the Warren Township community. We will welcome new business partnerships, recognize established businesses, and foster and collaborate with existing businesses and grassroots organizations. In addition, the board will support and encourage student and staff community service, promote wellness, physical fitness, and healthy lifestyle choices.

**1. Strategy: Increase the Staff and Student Attendance Rate**

Benchmark:

- a. Annual Staff Attendance (97% = District Mark)
- b. Annual Student Attendance (96% = District Mark)

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
96.44	97.01	97.81
96.89	94.82	95.36

**2. Strategy: Raise Standardized Test Scores**

Benchmark:

- a. End of Course Assessments  
85% of students passing Algebra 1 ECA , or an increase of 5% over previous year

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
53	52	62

- 85% of students passing English 10 ECA, or an increase of 5% over previous year

73	68	64
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- 70% of students passing Biology ECA, or an increase of 5% over previous year

34	32	34
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**3. Strategy: Maintain compliance with Special Education laws**

Benchmark:

- a. 90% of students referred by schools for initial evaluations in the areas of cognitive disability, emotional disability, and specific learning disability have been through the RTI process.
- b. 80% of school initiated referrals qualify for special education services.
- c. 100% compliance with evaluation time line (evaluation complete and conference held by compliance date)
- d. 95% of annual case reviews are held by compliance date

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
	no	No
	yes	Yes
	no	Yes
	98%	98%

**4. Strategy: Improve College and Career Readiness**

Benchmark:

- a. Percent of students earning dual credits (unduplicated count)
- b. Percent of students taking WCC courses and earning industry certification
- c. Percent of AP students taking AP exams
- d. Percent taking test who earn a 3, 4 or 5
- e. Percent of Seniors taking SAT
- f. SAT Composite score increases over previous year
- g. Percent of Seniors taking ACT
- h. ACT Composite score increases over previous year
- i. Percent of Freshman earning 10 or more credits

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
12	24	21
6.0	8.0	TBD
96.3	97.1	99
33	35	47
51.8	38.9	53
1396	1389	1351
37.8	95.4	60.5
20.1	17.4	18.7
91	89	81

**5. Strategy: Increase the Percent of Seniors Earning Honors Diploma**

Benchmark:

- a. Percent of Seniors earning Honors Diploma increases by 2 % over previous year
- b. Percent of Graduates earning Core 40 Diploma increases by 2 % over previous year

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
22.2	20.8	15.27
54.5	60.2	59.38

**6. Strategy: Improve Graduation Rates**

Benchmark:

- a. Graduation Rate increases over previous year

<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
87.2	83.4	88.1

b. Hold under 8% of graduates through graduation waiver

9	7.7	8.9
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**7. Strategy: Ensure a Safe/Orderly Learning Environment**

Benchmark:

- a. More than 95% of enrollment did not receive out-of-school suspensions.
- b. Two lock-down drills per year
- c. Five fire drills per semester
- d. Two windstorm drills per semester

**2011-12      2012-13      2013-14**

98.5*	85	86.77
2	2	2
10	14	10
2	4	4

**8. Strategy: Engage in Activities that Increase Academic Achievement in Science, Technology, Engineering Math (STEM), Common Core and Cultural Competency.**

Benchmark:

- 100% of teaching staff participating in a, b, c, and d
- a. STEM
- b. Common Core ELA/Literacy
- c. Common Core Math
- d. Cultural Competency

**2011-12      2012-13      2013-14**

	100	100
	100	100
	100	100
74.1	100	100

**9. Strategy: Establish Strong Links for Learning and Growth Between Parents, the Community, and Schools**

Benchmark:

- a. 30% Parent/Teacher Conference Participation (Fall and Winter)
- b. Equivalent of Fifteen Parent/Family Activities Per School Year

**2011-12      2012-13      2013-14**

26	19	22
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15+	15+	15+
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2013-14 data reported from DOE Compass and CTB INORS.

\* 2011-12 percentage was based on being suspended for drugs, weapons, or fighting.